

Multiples - Questions

Key Stage 2: 2003 Paper A

1.

16

Here are four digit cards.

7

5

2

1

Choose two cards each time to make the following two-digit numbers.

The first one is done for you.



an even number

5 2

a multiple of 9

a square number

a factor of 96

16i

16ii

2 marks

Key Stage 2: 2004 Paper B

1.


6

John says,

'Every multiple of 5 ends in 5'



Is he correct?
Circle Yes or No.

 Yes / No

Explain how you know.



.....
.....
.....

6
1 mark

Key Stage 2: 2005 Paper A

1.

2

Circle **three** numbers that add to make a **multiple of 10**



11 12 13 14 15 16 17 18 19

2
1 mark

Key Stage 2: 2006 Paper B

1.

13

Here is a sorting diagram with four sections, **A**, **B**, **C** and **D**.

	multiple of 10	not a multiple of 10
multiple of 20	A	B
not a multiple of 20	C	D

Write a number that could go in section **C**.

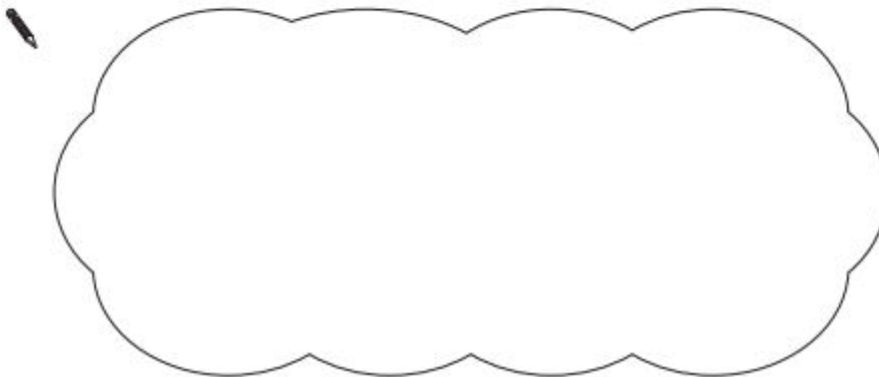


13a

1 mark

Section **B** can never have any numbers in it.

Explain why.



13b

1 mark

1.

15

Write **one** number which fits **all three** of these statements.

It is a multiple of 4

It is a multiple of 6

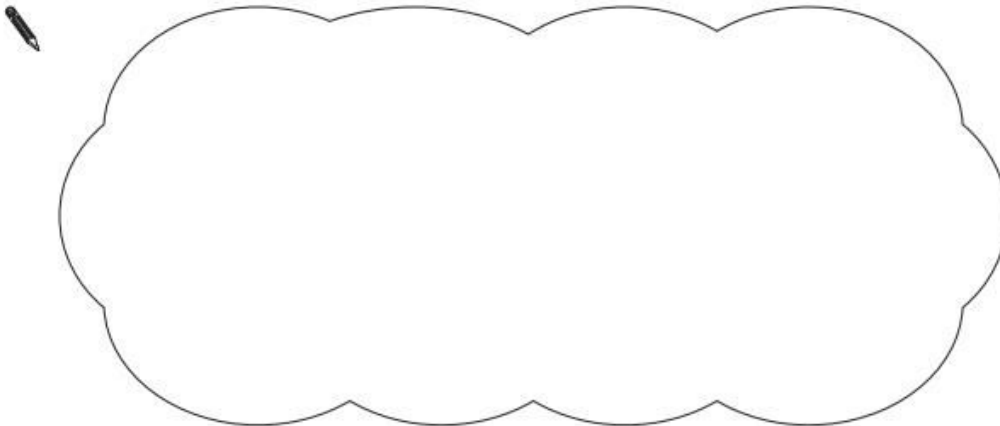
It ends in '8'



15a

1 mark

Explain why a number which ends in '3' **cannot** be a multiple of 4



15b

1 mark

Key Stage 2: 2008 Paper B

1.

9

Here are four labels.

even	multiples of 9	not even	not multiples of 9
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Write each label in the correct position on the sorting diagram below.



	72 54	56 84
	63 45	49 75

2.

22

Find the multiple of 45 that is closest to 8000



Show your **method**.
You may get a mark.

22i

22ii

2 marks

1.


12

Amir says,

*'All numbers that end in a 4
are multiples of 4.'*



Is he correct?
Circle **Yes** or **No**.

 Yes / No

Explain how you know.

A large, empty, cloud-shaped outline intended for the student to write their explanation. A small pencil icon is positioned to the left of the top-left corner of the cloud.

1.

8

Here are six digit cards.



Use **all six** digit cards to make three multiples of 3



multiple of 3



multiple of 3



multiple of 3

8
1 mark

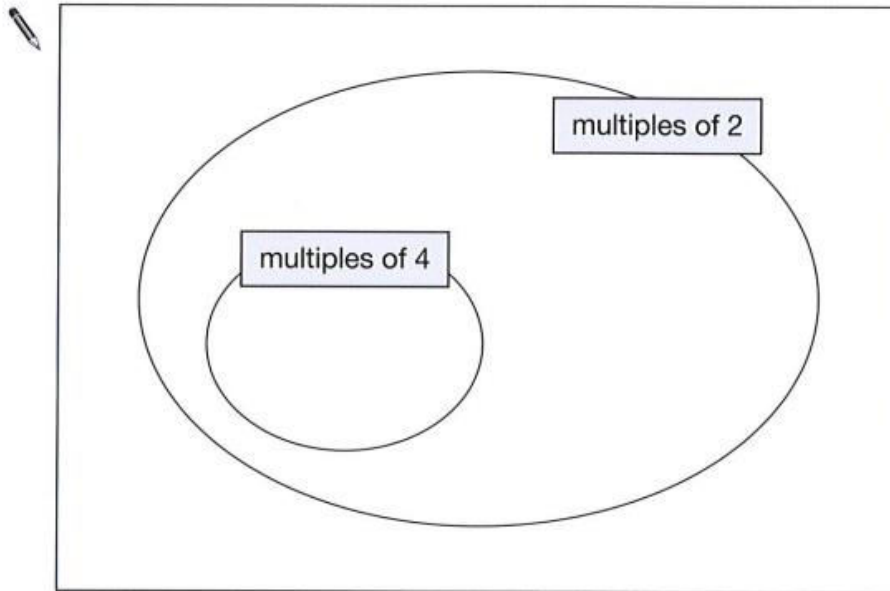
1.

16

Here is a Venn diagram for sorting numbers.

Write each number in its correct place on the diagram.

10 11 12 13



16i

16ii

2 marks

1.

24

364 is a multiple of 7 but not a multiple of 3

384 is a multiple of 3 but not a multiple of 7

Find a number between 364 and 384 that is **both** a multiple of 7 **and** a multiple of 3



Show your method

24i

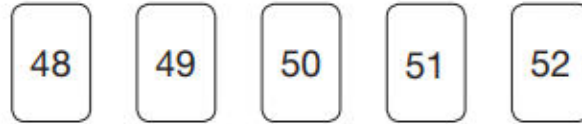
24ii

2 marks


1.

13

Here are five number cards.



Use each card **once** to make every statement below correct.

-  is a multiple of 3
- is a multiple of 4
- is a multiple of 5
- is a multiple of 6
- is a multiple of 7

13i

13ii

2 marks

1.

7

In the circles, write a multiple that belongs to each set.

One has been done for you.

numbers from 1 to 99 — multiple of **10** — (50)

numbers from 101 to 199 — multiple of **20** — ()

numbers from 201 to 299 — multiple of **30** — ()

numbers from 301 to 399 — multiple of **40** — ()

2 marks

Key Stage 2: 2016 Paper 3 Reasoning - Sample

1.

1

Here is a diagram for sorting numbers.

Write **one number** in each box.

One is done for you.

	multiple of 5	not a multiple of 5
multiple of 3	30	
not a multiple of 3		

2 marks

Key Stage 2: 2016 Paper 2 Reasoning

1.

14

Write **all** the common multiples of 3 and 8 that are **less than 50**

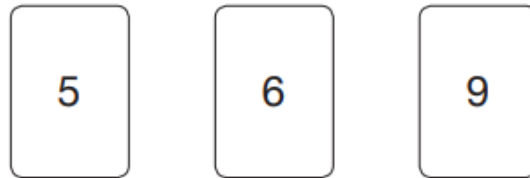
1 mark

Key Stage 2: 2017 Paper 3 Reasoning

1.

3

Chen uses these digit cards.



She makes a 2-digit number and a 1-digit number.

She multiplies them together.

Her answer is a **multiple of 10**

What could Chen's multiplication be?



1 mark